

Care Coordination Measurement Tool Case Study

April 2018

David is a 10 y.o. boy in your team's practice. He has been a patient for 5 years. He has been seen regularly for well visits, and intermittently for acute care needs. Concerns have been raised previously about his impulsivity and difficulty maintaining focus. He is one of 3 children, and his parents have struggled with marital discord.

May 1:

Carla, David's mother, calls the office and speaks with your team's RN. David's teacher has expressed concern about his behavior in class. He interrupts frequently, and rarely can stay seated for a full lesson. The teacher suggested David may need to be evaluated for ADHD. Carla thinks this may be needed. She also mentions she and David's father are going through a divorce.

The nurse reviews David's chart, speaks with his physician, and makes an electronic appointment for a diagnostic evaluation with a neuropsychologist. It took a total of 15 min to complete these activities.

May 8:

A county social worker calls the clinic and requests to speak with David's physician. She is gathering information on placement recommendations for him as part of his parents' divorce proceedings.

The physician reviews David's chart, speaks with the social worker by phone, and shares recommendations. It took a total of 8 min to complete these activities.

May 22:

David's physician receives a message that his neuropsych testing has been completed. She reviews the results, and speaks with Carla about David's diagnosis of ADHD, as well as recommended next steps. The physician updates David's care plan with new clinical goals. It took a total of 25 min to complete these activities.