



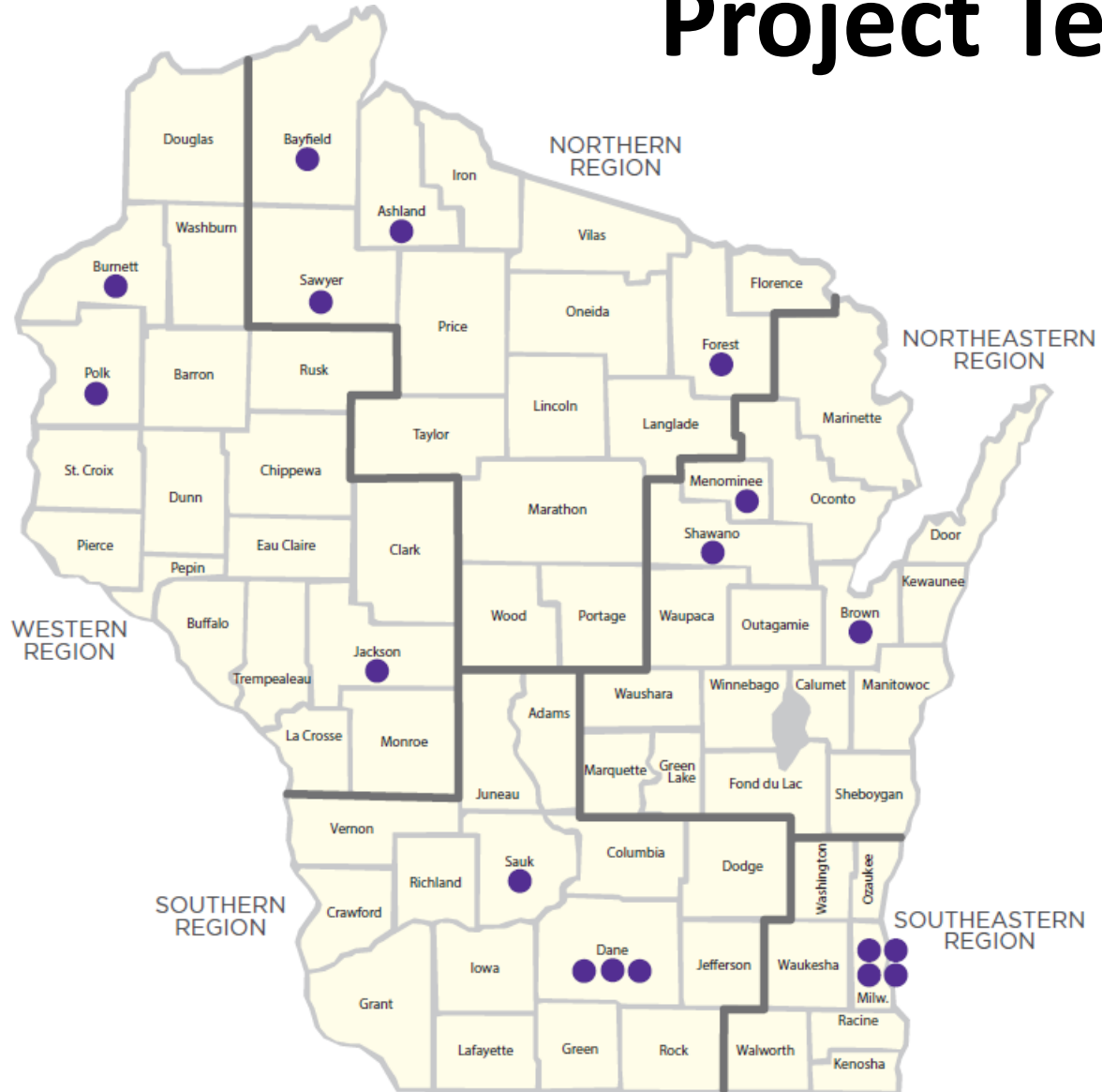
Advancing Family-Centered Care Coordination for Children and Youth with Special Health Care Needs

*2018 Quality Improvement
Projects Summit*

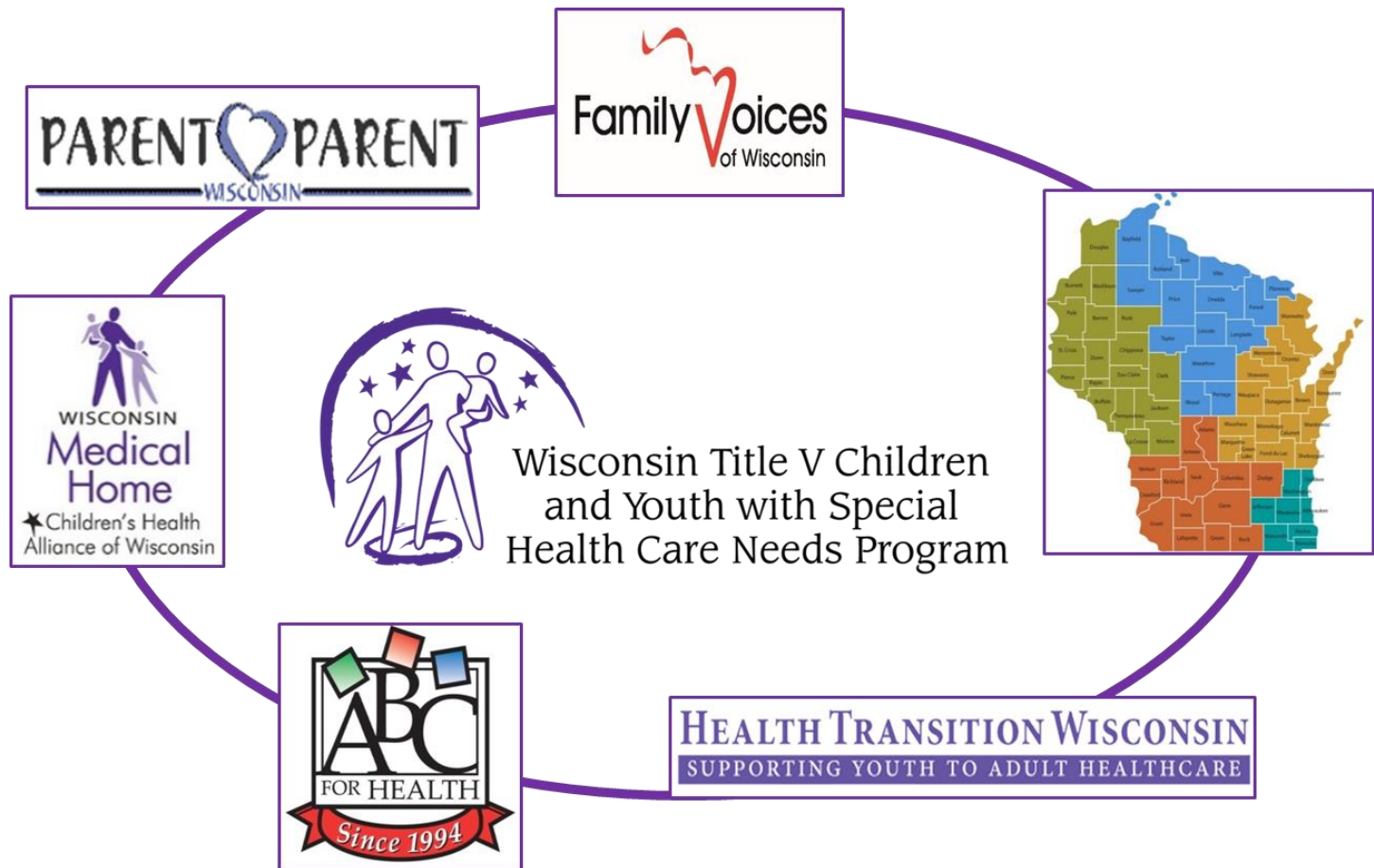




Project Teams



Wisconsin Children and Youth with Special Health Care Needs (CYSHCN) Network Partners





ABP MOC Part 4 credits

Pediatricians who participate directly in the project teams are eligible for 25 MOC Part 4 credits through the American Board of Pediatrics (ABP)

THE AMERICAN BOARD of PEDIATRICS
Certifying excellence in pediatrics - for a healthier tomorrow

REGISTER LOGIN SUPPORT

WHAT IS MOCAM? INDIVIDUALS SPONSOR GROUPS QI GUIDE RESOURCES

WHAT IS MOCAM?

Welcome to **MOCAM**, your Maintenance of Certification (MOC) Activity Manager, an online application and review system. This is where you apply to have your project or activity approved for ABP MOC credit. *(Note: This is not the site for tracking your credits; that is done through your Personal Portfolio.)*

Using **MOCAM**, you can:

- Register
- Recover passwords
- Create applications
- Add team members

For Individuals

Pediatricians who are maintaining certification with the ABP now have more choices than ever to gain the credit they need. The ABP offers several paths to MOC Part 4 including small group Quality Improvement projects, NCQA PCMH recognition, and for leadership of large institutional QI initiatives.

For Sponsor Groups

Sponsor groups have two approaches available:

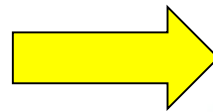
- Seek approval for individual activities such as Part 4 web-based activities or Part 4 QI Projects
- Become a Portfolio Sponsor if the organization is developing and managing multiple Part 4 QI Projects



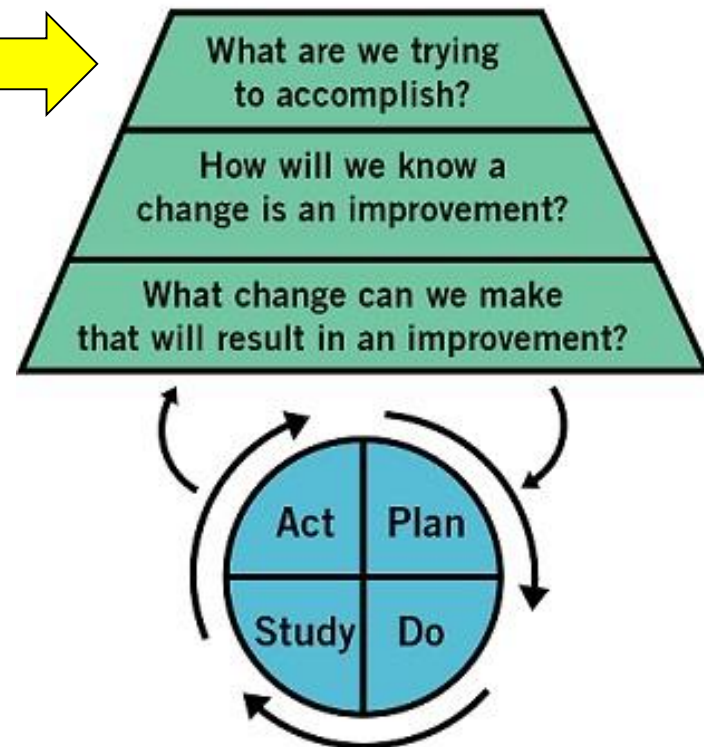


Aim

By December 31, 2018,
255 Shared Plans of Care
(SPoC) will be in use by teams
involved in the Care
Coordination Learning
Community.



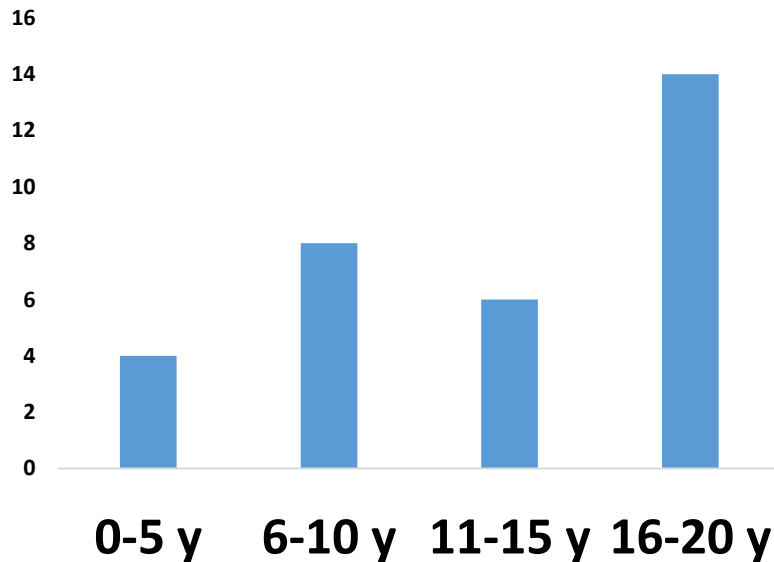
Model for Improvement



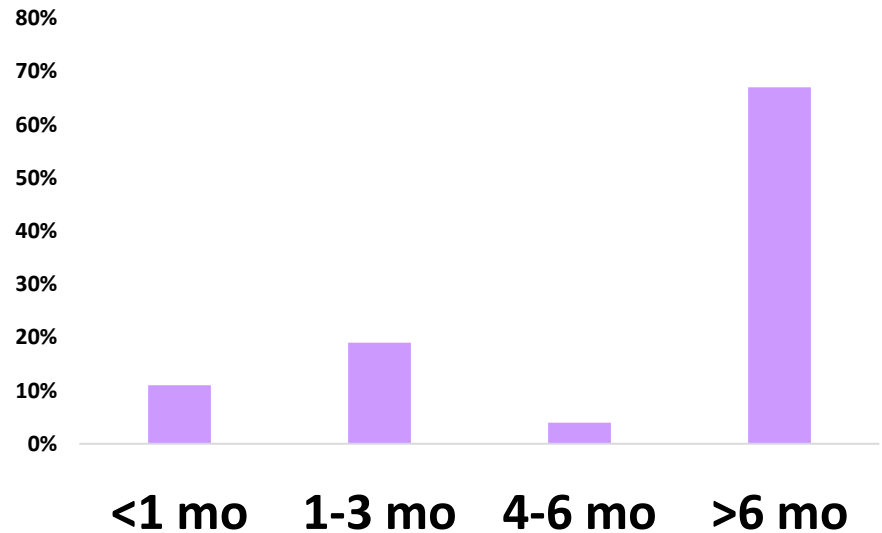


Q1 Family Survey Sample (n=32)

Child's Age

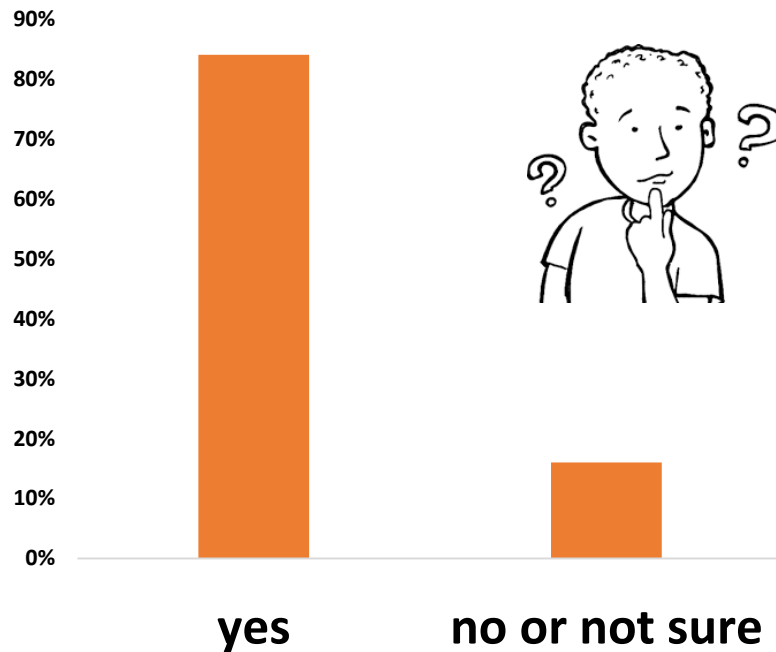


Duration of SPoC





Does my child have a SPoC?



- **100%** agreed/strongly agreed helped in developing child's SPoC
- **96%** agreed/strongly agreed likes and dislikes as to how child is cared for included





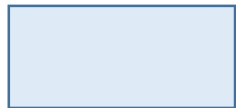
Color Key



= strongly agree



= agree



= neither agree nor disagree



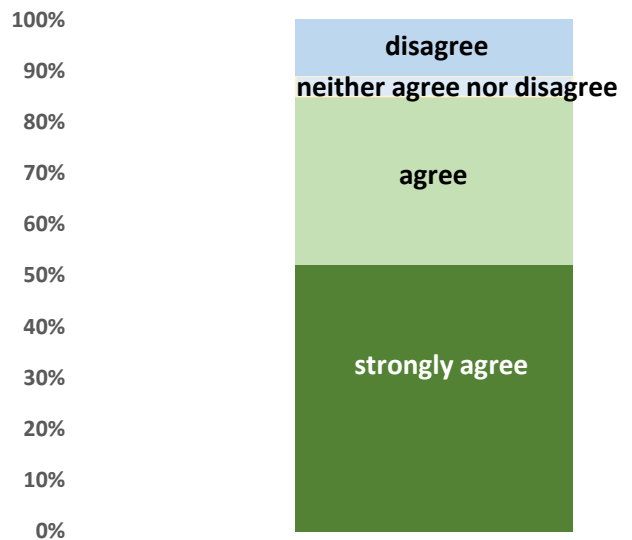
= disagree



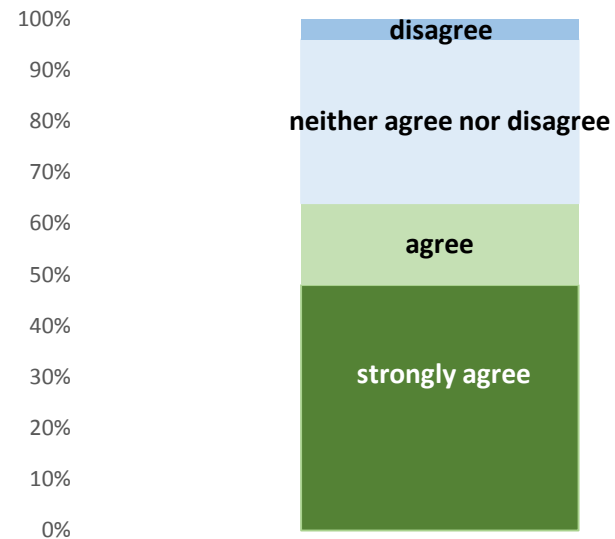


Understanding of parent role & Time spent coordinating care

SPoC helped me better understand my role in managing my child's care



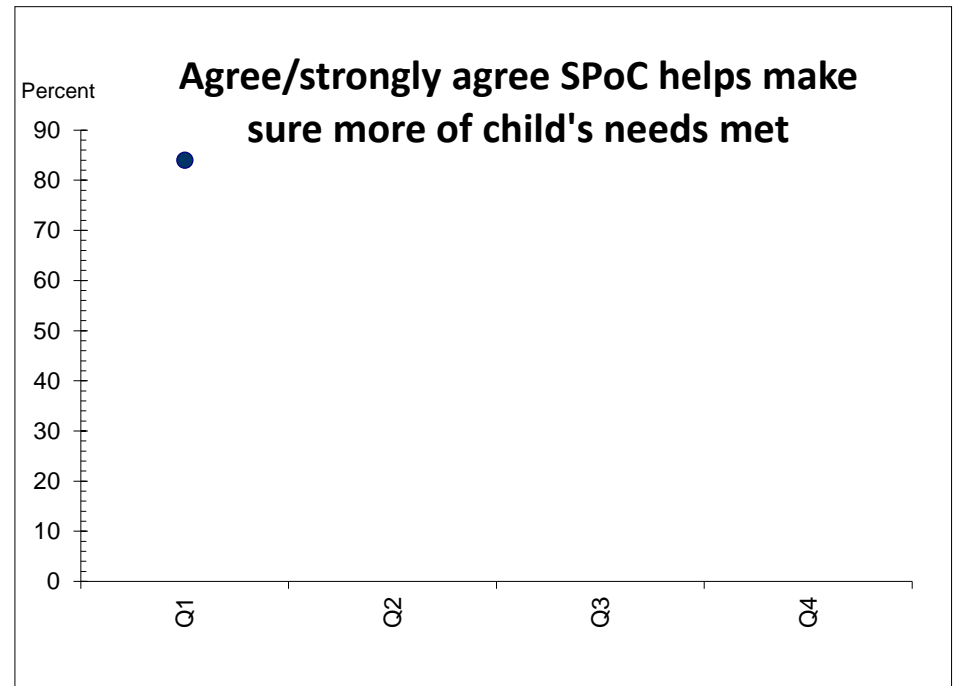
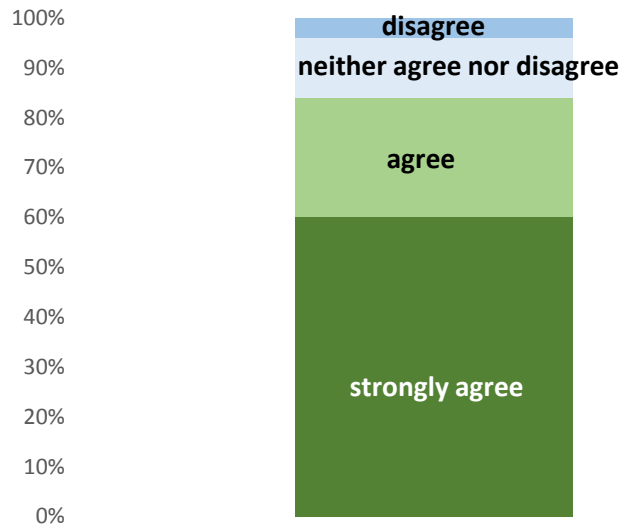
SPoC helped me spend less time coordinating his/her care





Process Measure 1: More needs met

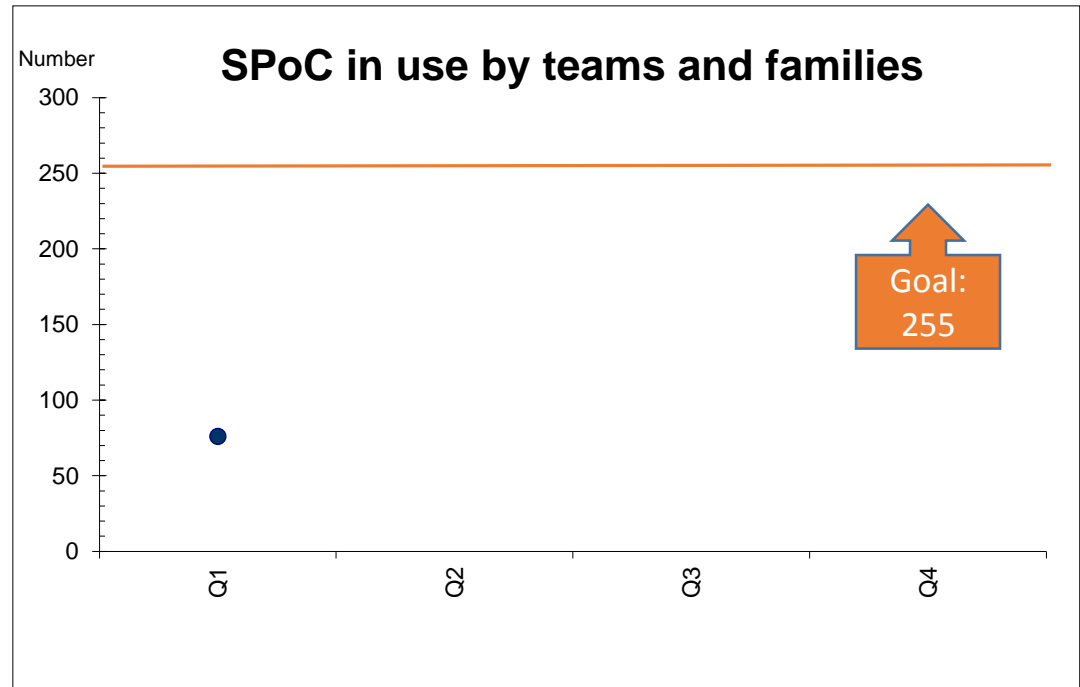
SPoC helped make sure more of my child's needs are met





Outcome Measure: # SPoC in use

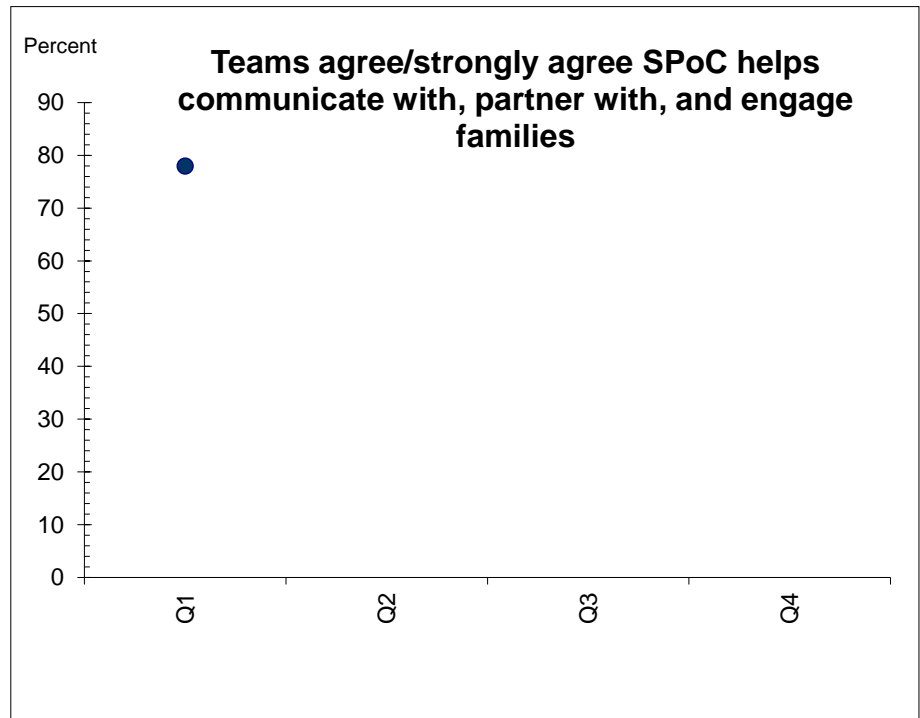
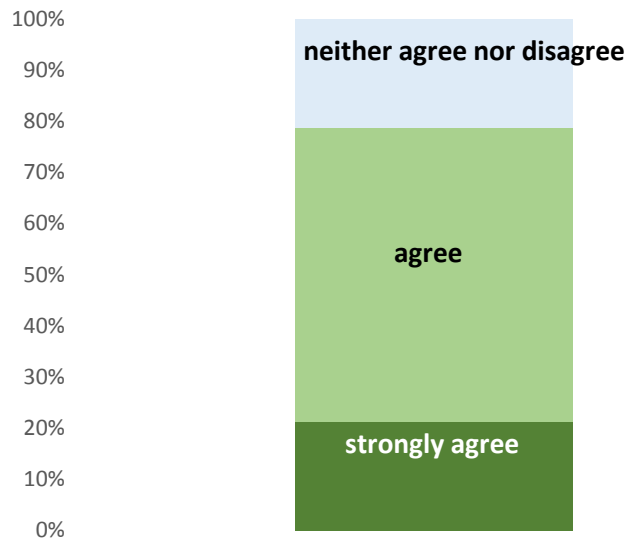
- 76 SPoC in use
- 30% of way toward goal of 255





Process Measure 2: Communication with families

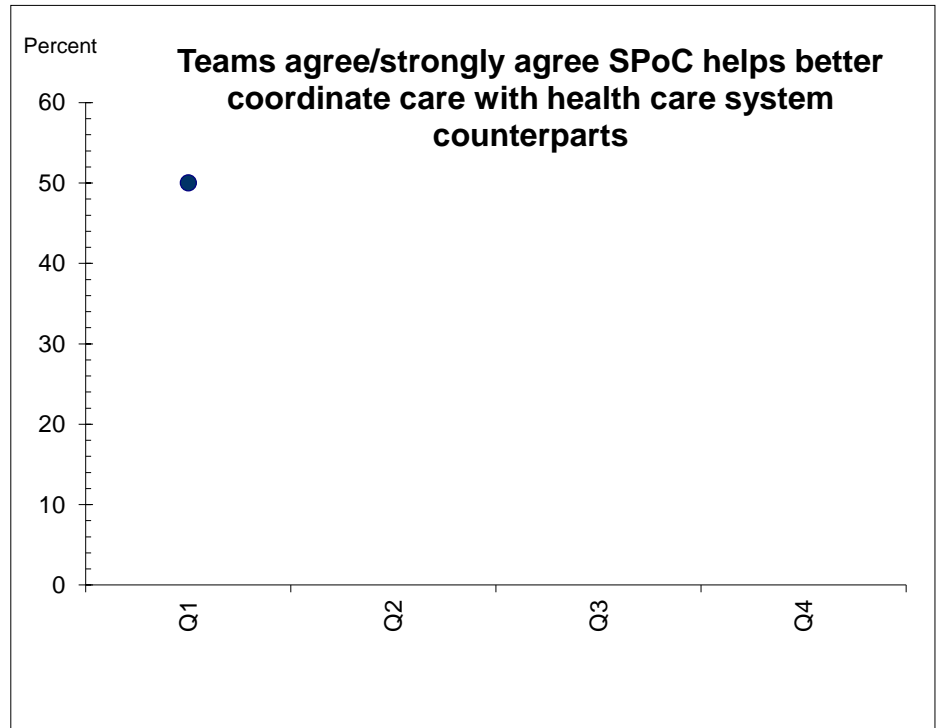
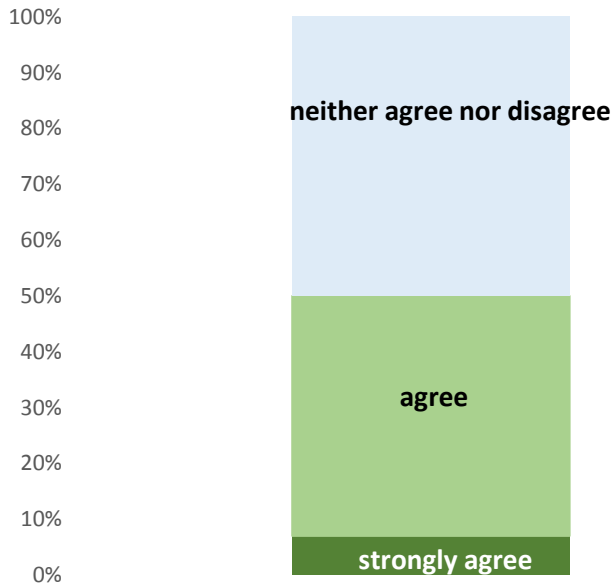
SPoC helps team better communicate with, partner with, and engage families





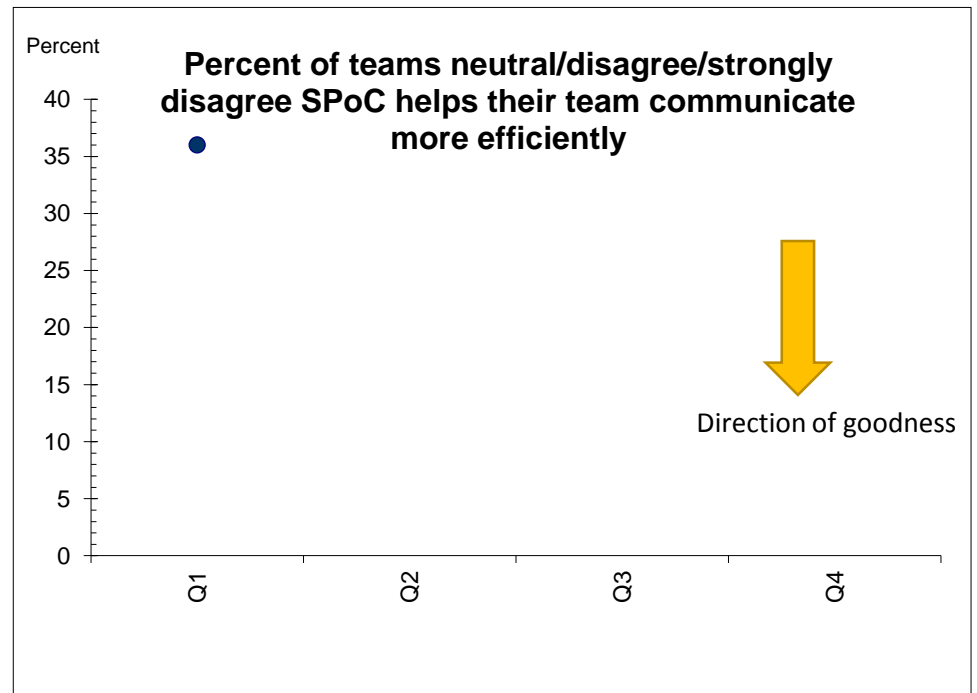
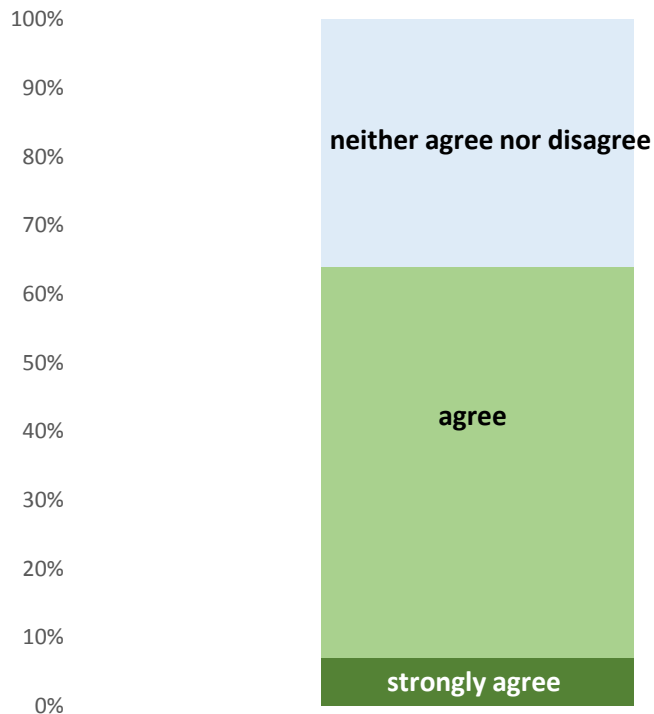
Process Measure 3: Care coordination in health care system

**SPoC helps better coordinate care with
health care system counterparts**





Balancing Measure: Efficiency of Team Communication





Let's get REAL about Care Coordination

Jill Rinehart, MD, FAAP





Break

(10:00-10:15am)

Breakout Sessions

(start at 10:15am)





Thank you!

*Please complete the evaluation
(yellow paper)*

