

2018 LPHD Developmental Screening Quality Improvement Project

AIM	Drivers	Tests of Change
By December 31, 2018 local public health department professionals who have selected the developmental screening objective will experience a one point gain (on a 4 pt. likert scale) in their self-reported confidence in promoting universal developmental screening in their community.	Local public health department provides engagement, education and promotion of developmental screening in their community	<ul style="list-style-type: none"> • Include information in birth letters to families • Provide trainings to specified target audience (physicians, child care providers, community partners)
	Collaborate with relevant partners	<ul style="list-style-type: none"> • Attend early childhood coalition meetings • Provide technical assistance to partners
	Promote screening availability by multiple partners in the community	<ul style="list-style-type: none"> • Explore who in the community is currently using screening • Provide screening opportunities at established events
	Advocate for systems that identify children in need of screening or appropriate follow-up	<ul style="list-style-type: none"> • Promote a system like WIR to track when children have been screened • Promote a universal tracking system
	Conduct a community assessment	<ul style="list-style-type: none"> • Identify where screening is being done in your community • Identify what resources are available and what resources are needed • Identify who is interested in receiving training
	Promote established referral networks	<ul style="list-style-type: none"> • Provide information to partners on Regional Centers for Children and Youth with Special Health Care Needs • Provide information to partners on WI First Step • Maintain local listing of resources

Measures

1. LPHD professionals' self-reported levels of confidence in promoting universal developmental screening (Outcome)
2. Percent of LPHD teams attending developmental screening learning community calls (Process)
3. Percent of LPHD teams with an established early childhood coalition with regular meetings (Process)
4. Percent of LPHD teams who have engaged community partners on developmental screening (Process)
5. Percent of LPHD professionals who believe developmental screening work competes with their other professional responsibilities (Balancing)