

## Leading Together: Cultural Diversity Workgroup

### Highlights and Potential Next Steps from 7-6-15 meeting

- 1) Recommended Planning Step: We would like to survey participating organizations to assess and better understand both their assets and needs related to cultural competence. This work would be an additional type of Resource Mapping and the group was most interested in a phone interview process – but other options can be explored as well. A summary of findings would help clarify training needs and potential asset sharing.
- 2) There is interest in increasing parent and family representation in leadership roles and one cross-organization strategy might be to collaborate around “Serving on Groups That Make Decisions” trainings for culturally-specific families, that is also supported through a mentorship by experienced family leaders.
- 3) There is interest in building the capacity and cultural competency of our organizations through a professional development training. The group wanted a skilled facilitator who is comfortable with ‘uncomfortable conversations’. The group wanted to make sure that this training led to follow-up work (layered and self-reflective) that would lead to measurable improvements – even if small. Local and national experts were mentioned and captured in the meeting notes. After the meeting several of the members viewed a webinar by the NCCC (below) and thought this organizations might meet our needs and they have assessment tools tailored to our diverse partner organizations:
  - a. National Center for Cultural Competence: Georgetown University Center for Child and Human Development: *The mission of the **NCCC** is to increase the capacity of health care and mental health care programs to design, implement, and evaluate culturally and linguistically competent service delivery systems to address growing diversity, persistent disparities, and to promote health and mental health equity.*
- 4) There was a recommendation that we can learn by sharing and highlighting community success stories. And those ‘success stories’ might be specific to cultural communities.
- 5) The group wanted to make sure the strategies we choose represent and address the diverse communities and cultural groups in the state and takes into consideration both rural and urban.